

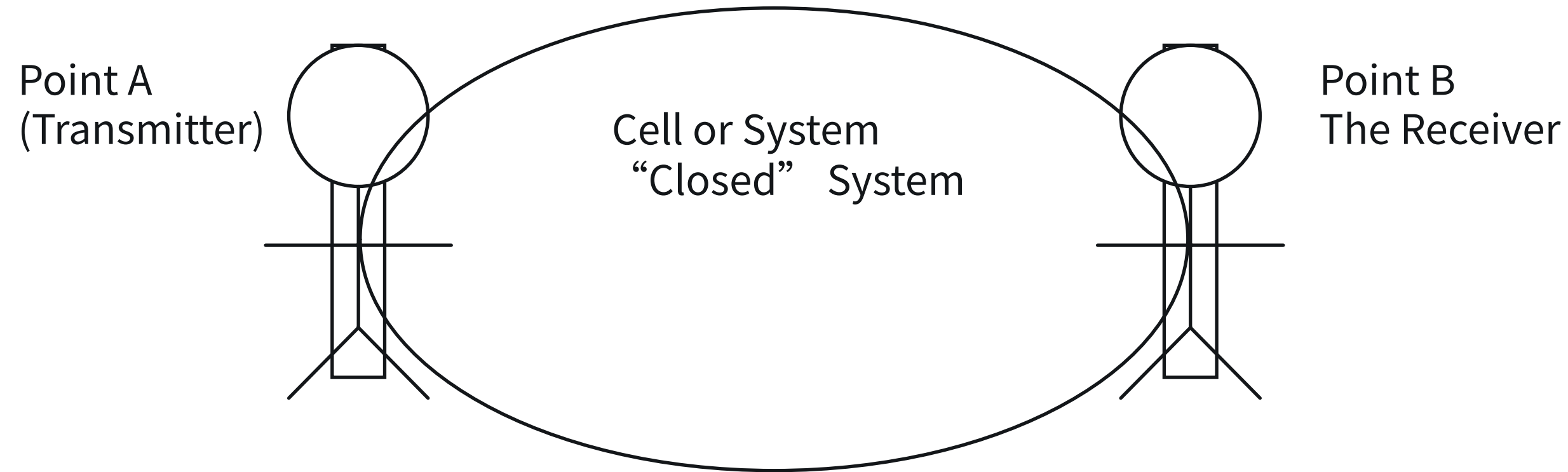
The Point of Optimum Transmission

Environment 100% a Success Factor

Poor Connection

THE PURPOSE OF ANY COMMUNICATION  
To transfer INFORMATION from POINT A to POINT B  
Words (Written or Spoken)

POWER ECONOMICS



The Educational Environment

Optimum Mindset to Connect

100% Optimum Transmission

(Synergy)

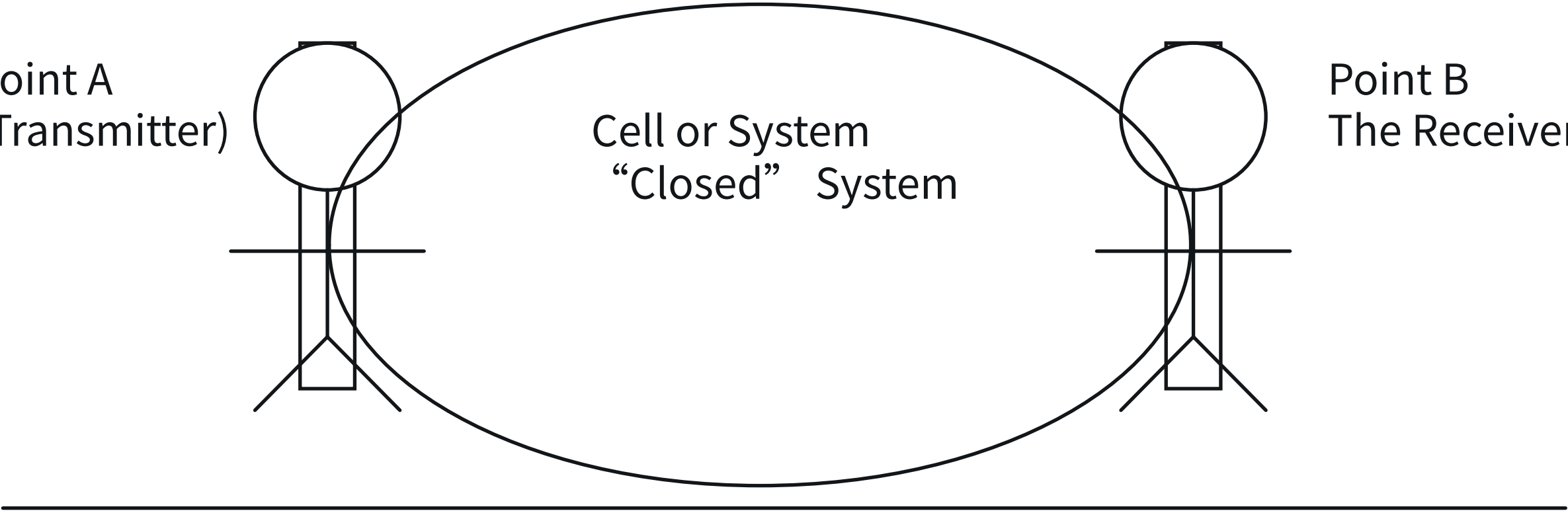
Point A  
(Transmitter)

Point B  
The Receiver

Cell or System  
“Closed” System

Poor Transmission

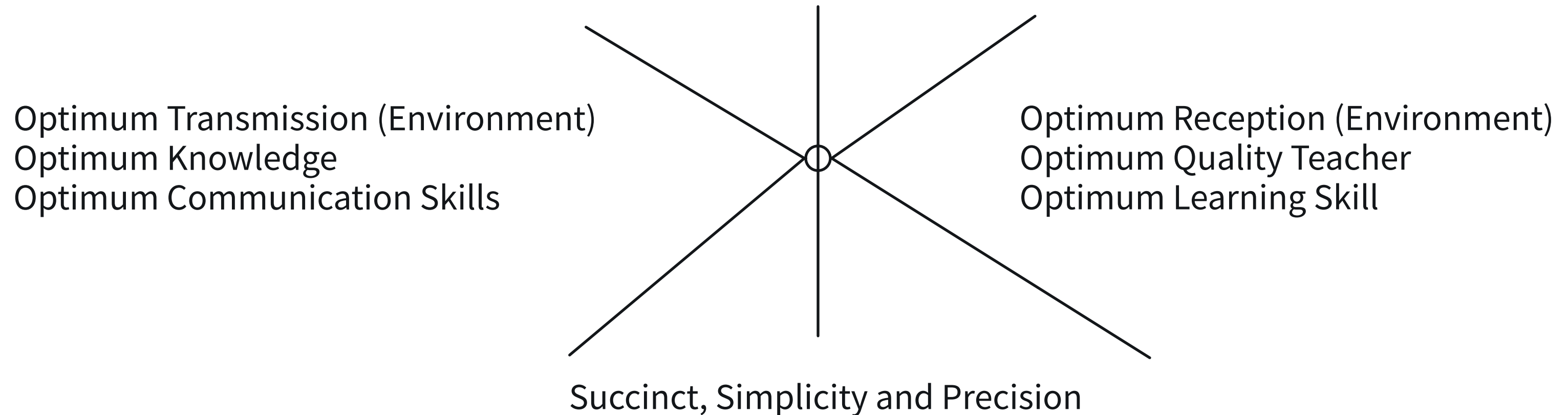
Poor Reception



# The Pre-Requisites for Optimum Connection

- Equal Footing
- Safe
- Comfortable (Emotionally)
- Comfortable (Physically)
- Well-rested
- Fed
- Interested
- Consent
- WANT the Connection
- Curious (Excited)

Plato's Point = Is to mindfully Obtain, Honor, and Preserve The Learning Environment to obtain Optimum Connection



Point = How much Data has to be Transferred in order for the Message (the point) to be RECEIVED AND UNDERSTOOD)

Evaluation = “Grades” = “Testing”

Poor and forgotten botched attempt at Scientific  
Method by non-scientists

Control Group:  
“Is the student Learning?”

Teacher is a Data Transmission Tool

Data Points (3) Data Points  
Sequencing  
Analysis to determine Progression

Student is the Teacher

Only the Student can determine if the Student has  
learned = which means... The Student needs to be  
taught how to evaluate their own Intellectual  
Progression...

Be taught how to evaluate their own education.  
Has to evaluate their own education. / 4 Times (Quarterly)  
Ease of Life due to Skill Proficiency

On a scale of 1 to 10 how easy or hard was it to do “X?”

Comprehension of X

How easy is it for you to Draw X

How easy is it for you to Problem solve and find your solution to problems

How easy is it for you to Draw fur?

How happy are you with "X"

Student-Master of X and Apprentice in Y

Data Transmission Tool

Curriculum / Guidance (Milestones)

Provide the Resources and The Tools

TO Encourage AND TO Empower

Personal Goals =

Communication Skills

Student-Apprentice in X and Master in Y ... is their own Teacher

Self-Evaluation for Personal Growth

Keep themselves on track

Asses and do analysis for their own progression

Doing their own Planning...

Accountability - Commitment

## The LINES of RESPONSIBILITY

Teachers DOUBT that Students will VALUE Education  
“Teacher” can only ever be applied in the 1st Person.